

INGLÊS

MATERIAL DIDÁTICO **CARIOCA**

6º
ANO

NOME: _____

ESCOLA: _____

1º SEMESTRE | 2020



RIO2020
CAPITAL MUNDIAL DA ARQUITETURA - UNESCO.UA



Hino Nacional Brasileiro

Joaquim Osório Duque Estrada

I

Ouviram do Ipiranga as margens plácidas
De um povo heroico o brado retumbante
E o sol da Liberdade, em raios fúlgidos
Brilhou no céu da pátria nesse instante.

Se o penhor dessa igualdade
Conseguimos conquistar com braço forte,
Em teu seio, ó Liberdade,
Desafia o nosso peito a própria morte!

Ó Pátria amada
Idolatrada,
Salve! Salve!

Brasil, um sonho intenso, um raio vívido
De amor e de esperança à terra desce,
Se em teu formoso céu, risonho e límpido,
A imagem do Cruzeiro resplandece.

Gigante pela própria natureza,
És belo, és forte, impávido colosso,
E o teu futuro espelha essa grandeza.

Terra adorada,
Entre outras mil,
És tu, Brasil,
Ó Pátria amada!
Dos filhos deste solo és mãe gentil,
Pátria amada
Brasil!

II

Deitado eternamente em berço esplêndido,
Ao som do mar e à luz do céu profundo,
Fulguras, ó Brasil, florão da América,
Iluminado ao sol do Novo Mundo!

Do que a terra mais garrida
Teus risonhos, lindos campos têm mais flores;
“Nossos bosques têm mais vida”,
“Nossa vida”, no teu seio “mais amores”.

Ó Pátria amada,
Idolatrada,
Salve! Salve!

Brasil, de amor eterno seja símbolo
O lábaro que ostentas estrelado,
E diga o verde-louro dessa flâmula
- Paz no futuro e glória no passado.

Mas, se ergues da justiça a clava forte,
Verás que um filho teu não foge à luta,
Nem teme, quem te adora, a própria morte.

Terra adorada
Entre outras mil,
És tu, Brasil,
Ó Pátria amada!

Dos filhos deste solo és mãe gentil,
Pátria amada,
Brasil!



MATERIAL DIDÁTICO **CARIOCA**

6º ANO

1º SEMESTRE | 2020



RIO2020
CAPITAL MUNDIAL DA ARQUITETURA - UNESCO.UJA



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PREFEITURA
EDUCAÇÃO

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Prezado aluno, Prezada aluna,

Bem-vindo(a) ao ano letivo de 2020. Desejo que seja produtivo, de muita aprendizagem e crescimento. Para a nossa cidade, será um ano especial, pois recebemos o título de Primeira Capital Mundial da Arquitetura.

Nesse sentido, elaboramos o MATERIAL DIDÁTICO CARIOCA, no qual você encontrará atividades variadas, elaboradas especialmente para você. A partir desse ano, você receberá também o Material Didático Carioca de Língua Inglesa.

Aproveite seu MATERIAL DIDÁTICO CARIOCA, invista no seu desenvolvimento! Dedique-se, organize o tempo para estudar e compartilhe seu material e seus conhecimentos com seus familiares, inclusive, conferindo com eles as sugestões digitais. Com disciplina e entusiasmo, você pode construir um ano letivo maravilhoso!

Receba meu abraço de incentivo.

TALMA ROMERO SUANE

Secretária Municipal de Educação

SUMÁRIO

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UNIT 1 – IDENTITY

1. Look at the photos below and match them to these topics:

- A. Family life B. Friends C. School life D. Housing/ Residence
E. Hobbies/ Interests F. Physical appearance G. Neighborhood



Conjunto habitacional (Rodrigo Nunes - flickr.com); Comunidade (Pamela Duarte J commons.wikimedia.org); Selfie (freepik.com); Estação Ferroviária de Marechal Hermes (Nostalgiator - wikirio.com.br); Família (freepik.com); Amigos (pxhere.com); Sala de aula_Africa (pixnio.com); Menino_praia (pixabay.com)



2. Your personal identity is formed by a combination of various aspects of your life. What are the most important to you? _____

Now talk to a classmate. Are your answers the same?



3. O que você aprendeu sobre seu(sua) colega de turma? Você encontrou traços semelhantes entre vocês? E diferenças? De que forma vocês podem aprender a lidar com essas diferenças e respeitá-las?

UNIT 1A - ME

1. What can you see in these photos? Can you say any English words related to them?
Tick ✓ the images that illustrate moments of your life.

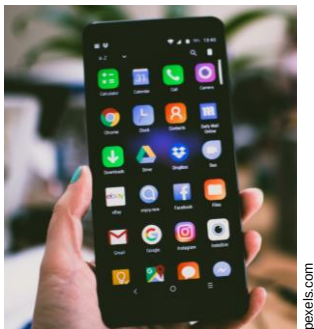
()



()



()



()



()



()



()



2. Talk to a classmate and compare your choices. What are your favorite moments? Why?

3. Moments shared with friends are really special!

() I agree. () I don't agree. () I don't know.



4. Tick ✓ the item(s) to complete the sentence:

I can make friends

() at school.

() in my neighborhood

() online.

() in a sports center.

() in a party.

() through other friends () _____

Maria meets Juan at a public school in Rio de Janeiro.

1. Read the transcript of their conversation in the English class.



Arquivo do CIEP 02.04.502 Pres. Agostinho Neto

Maria: **Hi!**

Juan: **Hi!**

Maria: Are you a new student?

Juan: Yes, I am. **My name's Juan. What's your name?**

Maria: **I'm Maria. Nice to meet you.** Welcome to our school!

Juan: Thanks. **Nice to meet you, too.**

Maria: Where are you from?

Juan: I'm from Bogotá. I'm Colombian.

Maria: Wow! I'm Brazilian! I'm from Rio.

Juan: How old are you?

Maria: I'm eleven. And you?

Juan: I'm twelve. Hey, Maria, do you like our school?

Maria: Yes, I love it! It's awesome! And the teachers are really kind!



pexels.com

2. Tick ✓ the correct answers about Maria and Juan.

a) Is Juan Maria's new classmate?

() Yes, he is. () No, he isn't.

b) Is Maria a new student?

() Yes, she is. () No, she isn't.

c) Is Maria friendly to Juan?

() Yes, she is. () No, she isn't.

d) Are Juan and Maria Brazilian?

() Yes, they are. () No, they aren't.

e) Is Bogotá in Colombia?

() Yes, it is. () No, it isn't.

f) Is the school bad?

() Yes, it is. () No, it isn't.

g) Are their school teachers kind?

() Yes, they are. () No, they aren't.

3. *Awesome!* *Friendly* *Kind*

These adjectives express

() a positive characteristic.

() a negative characteristic.

4. How do you **greet** someone?

() With a handshake.

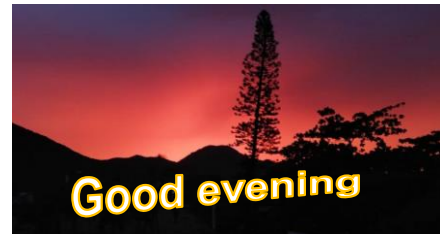
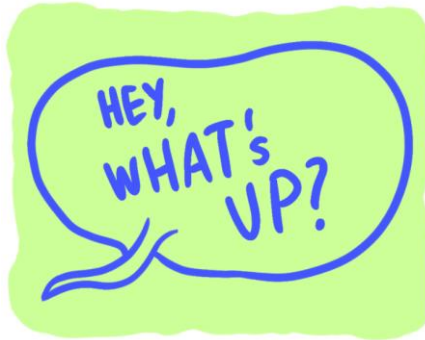
() With a hug.

() With a kiss. .



Talk to your classmates and check your answers.

Greetings



canva.com; pxabay.com; needpix.com; desicommments.com; canva.com; pngimg.scom; flickr.com; arquivo próprio

Personal Pronouns



she



He



They

freesvg.org

Go to page 27 and study the forms of the verb BE.

Juan and Maria talk about their age. Read this part of the conversation again.

Juan: **How old are you?**

Maria: **I'm eleven. And you?**

Juan: **I'm twelve.**

Numbers are used to tell people's age.



commons.wikimedia.org; publicdomainvectors.org

6. Complete these tags.

How old is Maria?

Name: *Maria*
Age:

How old is Juan?

Name: *Juan*
Age:

7. Let's review! Write the numbers in full.

1	2	3 three
4	5	6
7	8 eight	9

8. WORDSEARCH: Find the numbers 11 – 19 in the puzzle grid and complete the words in the chart.



10 - _____
11 – ELEVEN
12 – TWELVE
13 – THIRTEEN
14 – FOUR_____
15 – FIFTEEN
16 – _____
17 – _____
18 – EIGHTEEN
19 – _____

9. When Maria meets Juan, they talk about their **birthplace**. Read this part of their conversation again and answer the questions below.

Maria: **Where** are you **from**?

Juan: **I'm from Bogotá**. I'm Colombian.

Maria: Wow! I'm Brazilian! **I'm from Rio**.

Where is Juan **from**?

Juan
Bogota
Colombia



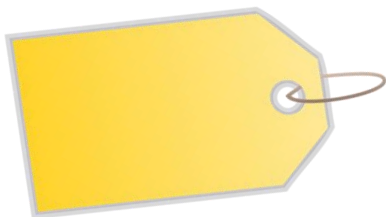
Where is Maria **from**?

Maria
Rio de Janeiro
Brazil

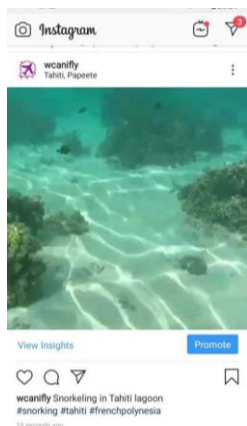


Bogota - flickr.com, Arcos - pxture.com

And you? **Where** are you **from**?



Do you have an **Instagram** account?



helpsmartphone.com; pixabay.com

Post here

**a photo of your
birthplace**

10. How many likes do you get?

() Less than 20 likes.

() About 25 likes.

() Over 50 likes.

() _____

**Learn the
numbers**

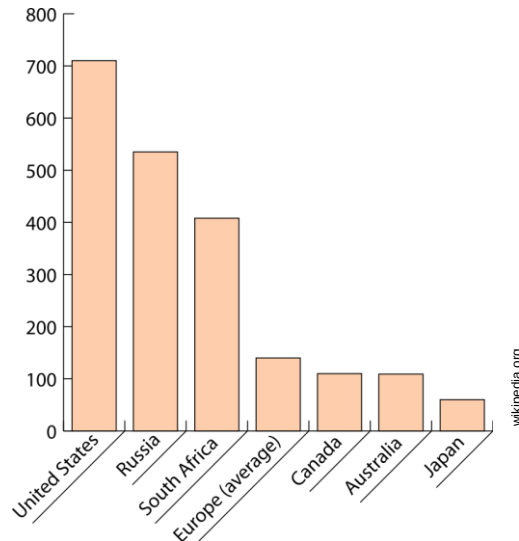
20 – 100!

Go to page 28



10. Where are your classmates from? How many students are from Rio de Janeiro? **How many** students are from Fortaleza/ Campinas etc.? Make a survey in your classroom and create a graph with the title:

Class xxxx – Students' Birthplaces. Observe this example of a column graph:



11. Nossa cidade recebe migrantes de várias partes do Brasil. Por que muitos saem do lugar onde nasceram e vêm morar no Rio de Janeiro?

CERTIFICATION OF LIVE BIRTH

STATE OF HAWAII
HONOLULU

DEPARTMENT OF HEALTH
HAWAII U.S.A.

CERTIFICATE NO. [REDACTED]

CHILD'S NAME
BARACK HUSSEIN OBAMA II

DATE OF BIRTH
August 4, 1961

CITY, TOWN OR LOCATION OF BIRTH
HONOLULU

MOTHER'S MAIDEN NAME
STANLEY ANN DUNHAM

MOTHER'S RACE
CAUCASIAN

FATHER'S NAME
BARACK HUSSEIN OBAMA

FATHER'S RACE
AFRICAN

DATE FILED BY REGISTRAR
August 8, 1961

HOUR OF BIRTH
7:24 PM

ISLAND OF BIRTH
OAHU

SEX
MALE

COUNTY OF BIRTH
HONOLULU

OHSM 1.1 (Rev 11/01) LASER

This copy serves as prima facie evidence of the fact of birth in any court proceeding. [HRS 338-13(b), 338-19]

ANY ALTERATIONS INVALIDATE THIS CERTIFICATE

This is the Certification of Live Birth of Barack Obama, former president of the United States.

Some of the information given:

Name

Date of birth

Birthplace / Place / Location of birth

Hour of birth

Parents' names



12. Se possível, leia sua Certidão de Nascimento.

Que informações constam no seu documento?

Cite uma situação em que é necessário apresentar essa certidão.

Maria meets Juan on his **first day of school**. The **first day of school** means new teachers, new classes, new friends and maybe a new school.



They are very happy.
They are excited.



She is relaxed.



She is nervous.
She is anxious.



He is shy.

13. Look at the photos and tick ✓ one or more items:

In your opinion, students usually feel

() nervous/ anxious. () very happy/excited. () shy. () relaxed.

14. Extra activities:

Suggestion 1 – watch this YouTube video and complete:

On the first day of school kids feel _____.



Suggestion 2 – watch this scene of the movie *Inside Out* (Divertidamente):

and tick ✓ the information she gives to her classmates.



Name	()	Age	()
Birthplace	()	Birthday	()
Favorite Activities	()	Pets	()

15. Can you interpret emojis? Circle the emoji(s) which best illustrate(s) how Riley felt on her first day of school.

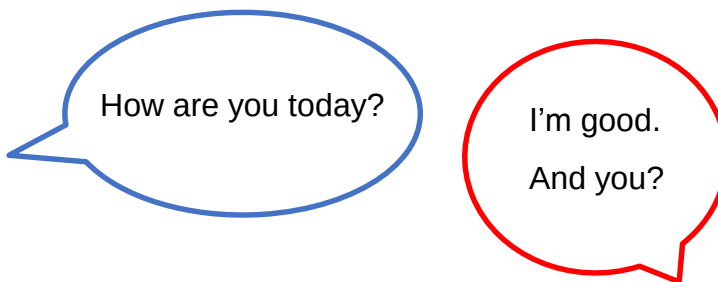


16. Match the emojis above to these adjectives that express emotions.

sad () shocked () ashamed () angry () happy ()



17. What about you? Ask your classmates.



Juan and Maria talk about their school. Observe the use of the verbs **like** and **love**. They express feelings, interests and preferences.



17. Match the verbs to their corresponding images.

- A. like
- B. love
- C. don't like
- D. hate



18. When you make a new friend you usually talk about your preferences, likes and dislikes. Observe these examples:

"I love playing computer games!"



"I hate waking up early."



19. Free time activities / Hobbies – Your hobbies, personal interests, likes and dislikes say a lot about you. Look at the photos below and match the two columns. Then label the photos.



- A. Listening to () to the beach
- B. Going () books
- C. Playing () videos
- D. Reading () music
- E. Watching () soccer





20. What about you? Do you like playing computer games? () Yes, I do. () No, I don't. Now talk to your classmates. Use the activities above and ask about their interests.



Do you like ...?

Yes, I do.

No, I don't.

21. Read the text below from an online social media and answer the questions.

 **Ana Luiza** is 😊 feeling motivated.
Just now

Heyy! I'm Ana. Nice to meet you. 😊

I'm seventeen years old and I live in Brazil, where people speak Portuguese (No, we don't speak Spanish). I love books, movies and eating pizza on birthday celebrations with my friends. I also like learning other languages. English is my favorite school subject! English is all around us: when we eat 'hot dogs', when we play games, when we use our smartphones. But outside of school I don't have much opportunity to practice. So I want to make friends with other speakers of English worldwide to practice my English and maybe learn other languages, too.

So let's talk! What's your name? Where are you from? How old are you? What do you like/ love (or don't like/ hate) doing in your free time?

Like Comment

Autoria própria

- What is the girl's name? _____
- How old is she? _____
- Where is she from? _____
- How is she feeling now? _____
- Does she like studying English? () Yes, she does. () No, she doesn't. () I don't know.
- Does she like reading? () Yes, she does. () No, she doesn't. () I don't know.
- She wants to join the group () to meet a boyfriend. () to practice English.
() to teach Portuguese.

22. Now comment on Ana's post and introduce yourself. Answer the questions in her post.

Write Post Photo/Video Live Video More

Write something...

Photo/Video Watch Party

Tag Friends Ask for Recommendations

Check in GIF

Poll Get Together

Tag Event Feeling/Activity

Let's speak English! Post

Autoria própria

23. Para aprender outra língua, quanto mais contato com o idioma, melhor! Como se pode praticar inglês além da aula na escola?

O que se deve fazer para se manter seguro ao conhecer novas pessoas online?

UNIT 1B - My Family

"It is through a family that we learn the values of love, trust, hope, belief, culture, morals, tradition and every little matter that concerns us and the society we live in."

Parul Nandwani – Teaching the importance of family to kids
From bachpanglobal.com

These are my
Mom and Dad.



common.wikimedia.org



flaticon.com

1. Talk to your classmates and share your answer.
Who has a **great influence** on your life? _____.



autorio.proptia

Families Come In All Shapes And Sizes

We have **two children:**
a son and a daughter.

I have **a sister.**
Her name's Tainá.



I have **a brother.**
His name's Caio.

My name's Felipe and
this is **my father.**
I'm **an only child.**



Parents_Children_pixels.com; father_Son_pixabay.com

Family all sorts: Love is what counts

The West Australian
Friday, 3 February 2017 1:33AM



thewest.com.au

Hi! I'm Jing.
I have **eight**
siblings!



pixels.com



flaticon.com

2. Talk to a classmate and share your opinion.
What do families have in common?



autorio.proptia

Family members / Relatives

3. Observe the images on the previous page again and complete this table:

grandma and grandpa	_____ and _____ = grandparents
mom* and dad *mum, in British English	mother and _____ = my parents
son(s) and daughter(s)	_____
sister(s) and brother(s)	_____
mother's or father's sister	aunt
mother's or father's brother	uncle
aunt's or uncle's children	cousins



How do you say ... in English?

4. Pesquise as palavras abaixo (inclua outros membros da família, se quiser) e depois compartilhe com os colegas o que descobriu.

madrasta _____ padrasto _____ meia-irmã _____ meio-irmão _____



Who are they?

5. Choose activity A or B and introduce your relatives.

A. Write down the names of five relatives. Observe the model below and share your list with a classmate. Then ask each other questions to identify the people.

Student 1: **These are** my relatives: Fátima, Vitória, Carlos, Camila and Pedro.

Student 2: And **these are** my relatives: João Henrique, Carmem, Beto, Lucia and Ayla.

Student 2: **Who's** Fátima?

Student 1: **She's** my grandma. And **who's** Ayla?

Student 2: **She's** my baby sister. **Who's** Carlos?

Student 1: **He's** my stepfather.

B. Show your classmates photos of your relatives. Observe the model and ask each other questions to identify the people in the photos.

Student 1: Look! This is my family.

Student 2: (pointing to a man) **Who's** he?

Student 1: He's my Dad. His name's Marcos. And **who's** this girl?

Student 2: She's my cousin.



6. Complete this statement:

The family member(s) I admire the most is (are) _____.

Now share your opinion with a classmate and ask each other this question: **Why?**

You can use Portuguese to explain why you admire the person.



Roleplay: An interview - Tell me about your family.

7. In groups of four, prepare to present a performance in class or to make a vídeo. Follow the instructions:

- Choose a famous person to ask questions about his/her family.
- Read the questions below and choose at least six of them.
- Then search Google about this famous person's family to find out answers to the questions.
- Ask for your teacher's and classmates' help to write the script of the interview: write down the greetings, the questions and the answers.
- Choose your roles: three students are the interviewers (They ask questions.). One student plays the role of the famous person (She or He answers the questions based on the information searched online.).
- Memorize your lines. If you can't memorize them, you can read your lines, but try to sound natural. Your teacher and your classmates can help you with pronunciation, intonation and overall expression.
- **Rehearse (= Ensaïem)** a lot of times. **Practice makes perfect!**
- Finally, have the roleplay in class or make a video presentation.

(NEXT PAGE: Possible questions for the interview)



Possible questions for the interview:

- A. **Do you have** a big family?
- B. **What** are your parents' names? / **How old** are they?
- C. **Are you** an only child?
- D. **How many** siblings **do you have**? / **What are** their names? / **How old** are they?
- E. **Are you** married or single?
- F. **Who** do you live **with**?
- G. **Do you have** any children? / **What are** their names? / **How old** are they?
- H. **Do you have** any pets?
- I. **Who is** the greatest influence in your life?
- J. (Your teacher can help you if you want to add other questions.)
- K. _____
- L. _____
- M. _____
- N. _____

8. Look at these drawings and observe the details. Listen to your teacher reading some kids' texts about their families. Their names are: **Niko, Jan, Cecilia, Maya, Eric and Anna**. Then write the name of a kid in the correct picture.



9. Read some of the comments on this post. Do you agree with them?

Get Social With Us
f
t
r
You Tube
p
g+
img alt="Instagram icon" data-bbox="430 135 448 148"/>
Search BlogPaws
Search
Login | Register



Social Learning Community
Conferences and Events
Nose-to-Nose Awards
About Us
Collaborate
Blog

COLLABORATION • COURSES • CONFERENCE • CAMPAIGNS
JOIN THE BLOGPAWS SOCIAL LEARNING COMMUNITY NOW!

Do You Consider Pets Family Members?




^ | v • Share ›

Lucy Maloney • 7 years ago

The dogs in our home are OUR dogs and every bit as important to us both as our human children are. Love is Love!

^ | v • Share ›

Val Sorensen • 7 years ago

My dogs are not things, they are not possessions. No, they are precious...very precious members of our family!

^ | v • Share ›

Lisa Sattler • 7 years ago

Yes, my dogs are my kids. I really don't care if anyone thinks I'm crazy or otherwise. I think my dog could teach a lot of humans a thing or two.

10. Now write your comment.

11. Now look at these photos and answer:



common.wikimedia.org



Eddy Van 3000 flickr.com

How do you say 'twins' in Portuguese? _____	
Do you have twins in your family?	() Yes, I do. () No, they aren't.
Are they identical?	() Yes, they are. () No, they aren't.
What are their names?	_____ and _____
Talk to your classmates and share your experience.	
What about your school?	() There are twins. () There are no twins.
Are they identical?	() Yes, they are. () No, they aren't.
What are their names?	_____ and _____

12. If possible, watch this video: *My Albino Children: Black Brazilian Family Have Three White-Skinned Children*. <https://youtu.be/awhQ6NT7LBA>



My Albino Children: Black Brazilian Family Have Three White-Skinned Children

5,291,401 views • Nov 6, 2014

24K 801 SHARE SAVE ...



Time for Reflection - Há albinos na sua escola, família ou vizinhança? Você acha que o vídeo trata de assuntos importantes? Por quê?/ Por que não? Que outras pessoas podem sofrer discriminação na escola ou na sua vizinhança? O que você pode fazer sobre isso?



The effect of tech on families

13. Look at the images below. What can you see? What is the main difference between the two families? - Adapted from <https://youtu.be/37OLJPjoews>



14. Can you identify these **gadgets**? Find them and number the pictures below.

- | | | | |
|-----------------|------------------|-----------------|--------------|
| 1. a smartphone | 2. a tablet | 3. a power bank | 4. earphones |
| 5. a video game | 6. a flash drive | 7. a smartwatch | 8. a laptop |

()

()

()

()



()

()

()

()



What gadgets do your relatives and friends have?

15. Observe the examples below and write sentences about your family.

ATTENTION: Check the forms of the verb **HAVE** on page 27.

My cousin **has** a laptop and a smartphone. I **don't have** a smartwatch.

My brother and I **have** earphones.



16. Share your sentences with a classmate and discuss:

Quais dispositivos acima são mais usados? E quanto tempo seus pais, você, seus irmãos e/ou outras pessoas da sua casa passam conectados? Isso afeta as relações familiares? De que forma?

What is a QR Code? Use your smartphone and learn about our city.

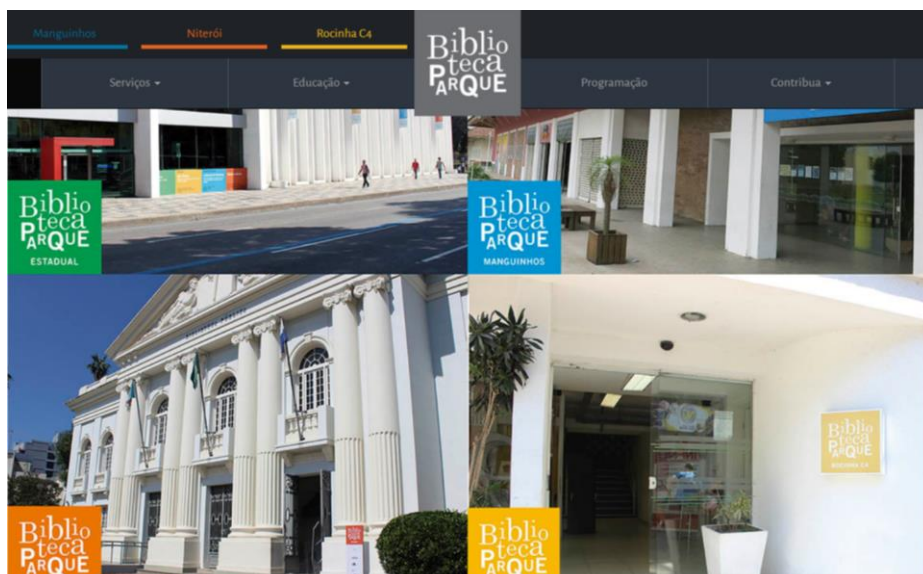
Você pode saber mais sobre nossa cidade e fazer visitas virtuais a lugares super interessantes!



Museu do Amanhã



Castelo da Fiocruz
Museu da Vida
Parque da Ciência



Bibliotecas Parque
Centro
Manguinhos
Niterói
Rocinha



Verb **BE** – Simple Present Forms

Affirmative		Negative
I am (I'm) You are (You're) He is (He's) She _____ (She's) It is (It's)		I am not (I'm not) You are not (You aren't) He is not (He isn't) She _____ (She isn't) It is not (It _____)
We are (We're) You _____ (You're) They _____ (They're)		We _____ (We aren't) You are not (You aren't) They are not (They aren't)
Interrogative and Short answers		
Am I...? Are you ...? Is he...? Is she ...? Is it...?	Yes, I am . Yes, you are . Yes, he is . _____ _____	No, I'm not . No, you aren't . No, he isn't . _____ _____
Are we...? ____ you ...? ____ they ..?	Yes, we are . Yes, you _____. Yes, _____.	No, we aren't . No, you _____. No, _____.

Verb Have – Simple Present - Affirmative		Verb Have – Simple Present - Negative
I have You have He has She _____ It has		I don't have You don't have He doesn't have She _____ It doesn't have
We have You _____ They _____		We _____ You don't have They don't have
Verb Have – Simple Present – Interrogative and Short answers		
Do I have...? Do you have...? Does he have...? Does she have...? _____ it have...?	Yes, I do . Yes, you do . Yes, he does . _____ _____	No, I don't . No, you don't . No, he doesn't . _____ _____
Do we have...? ____ you have...? ____ they have...?	Yes, we do . Yes, you do . Yes, _____.	No, we don't . No, you don't . No, _____.



NUMBERS

1 one 10 ten 11 eleven 100 one hundred / a hundred

2 two	12 tw elve	20 tw enty	21 twenty-_____
3 th ree	13 thir teen	30 thir _____	32 thirty-_____
4 four	14 four _____	40 for_____	44 forty-_____
5 five	15 fif _____	50 fif _____	56 fifty-_____
6 six	16 _____	60 _____	67 _____ - _____
7 seven	17 _____	70 _____	72 _____ - _____
8 eight	18 eight een	80 eight _____	83 _____ - _____
9 nine	19 _____	90 _____	99 _____ - _____

Kids' texts on their families activity 8 - page 22

Cecilia

This is my family. I have a mum, a dad and three brothers. I'm the only girl but that's OK.

Niko

My family isn't big or small. I have a mom and dad and a baby brother. His name is Leo. He's funny!

Eric

This is my family. I don't have a mom but I have two dads. I have two grandmas and two grandpas too. They come for lunch every Sunday.

Jan

There are three people in my family: me, my mom and my dad. But next month there will be four! I'm going to have a brother or a sister.

Anna

My family is big. I have a mom and dad, two sisters and three brothers. My aunt Gloria lives with us too. She is very kind.

Maya

My family is small. There's only my mom and me. Chloe is part of the family too. She's a cat! My mom makes fantastic cakes!

CREATE YOUR OWN MEMORY GAME



	COMPUTER
	
	
	
	





	PLAYING SOCCER
	
	
	GOING TO THE BEACH
	READING BOOKS

CIDADE MARAVILHOSA

Andre Filho

Cidade maravilhosa
Cheia de encantos mil...
Cidade maravilhosa,
Coração do meu Brasil!

Berço do samba e das lindas canções
Que vivem n'alma da gente...
És o altar dos nossos corações
Que cantam alegremente!

Cidade Maravilhosa
Cheia de encantos mil...
Cidade maravilhosa,
Coração do meu Brasil!

Jardim florido de amor e saudade,
Terra que a todos seduz...
Que Deus te cubra de felicidade
- Ninho de sonho e de luz.

Cidade Maravilhosa
Cheia de Encantos Mil...
Cidade maravilhosa,
Coração do meu Brasil!

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