

INGLÊS

MATERIAL DIDÁTICO

CARIOCA

5^o
ANO

NOME: _____

ESCOLA: _____

1º SEMESTRE | 2020



Hino Nacional Brasileiro

Joaquim Osório Duque Estrada

I

Ouviram do Ipiranga as margens plácidas
De um povo heroico o brado retumbante
E o sol da Liberdade, em raios fúlgidos
Brilhou no céu da pátria nesse instante.

Se o penhor dessa igualdade
Conseguimos conquistar com braço forte,
Em teu seio, ó Liberdade,
Desafia o nosso peito a própria morte!

Ó Pátria amada
Idolatrada,
Salve! Salve!

Brasil, um sonho intenso, um raio vívido
De amor e de esperança à terra desce,
Se em teu formoso céu, risonho e límpido,
A imagem do Cruzeiro resplandece.

Gigante pela própria natureza,
És belo, és forte, impávido colosso,
E o teu futuro espelha essa grandeza.

Terra adorada,
Entre outras mil,
És tu, Brasil,
Ó Pátria amada!
Dos filhos deste solo és mãe gentil,
Pátria amada
Brasil!

II

Deitado eternamente em berço esplêndido,
Ao som do mar e à luz do céu profundo,
Fulguras, ó Brasil, florão da América,
Iluminado ao sol do Novo Mundo!

Do que a terra mais garrida
Teus risonhos, lindos campos têm mais flores;
“Nossos bosques têm mais vida”,
“Nossa vida”, no teu seio “mais amores”.

Ó Pátria amada,
Idolatrada,
Salve! Salve!

Brasil, de amor eterno seja símbolo
O lábaro que ostentas estrelado,
E diga o verde-louro dessa flâmula
- Paz no futuro e glória no passado.

Mas, se ergues da justiça a clava forte,
Verás que um filho teu não foge à luta,
Nem teme, quem te adora, a própria morte.

Terra adorada
Entre outras mil,
És tu, Brasil,
Ó Pátria amada!

Dos filhos deste solo és mãe gentil,
Pátria amada,
Brasil!



MATERIAL DIDÁTICO **CARIOCA**

5º ANO

1º SEMESTRE | 2020



MARCELO CRIVELLA
PREFEITURA DA CIDADE DO RIO DE JANEIRO

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SECRETARIA MUNICIPAL DE EDUCAÇÃO

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Prezado aluno, Prezada aluna,

Bem-vindo(a) ao ano letivo de 2020. Desejo que seja produtivo, de muita aprendizagem e crescimento. Para a nossa cidade, será um ano especial, pois recebemos o título de Primeira Capital Mundial da Arquitetura.

Nesse sentido, elaboramos o MATERIAL DIDÁTICO CARIOCA, no qual você encontrará atividades variadas, elaboradas especialmente para você. A partir desse ano, você receberá também o Material Didático Carioca de Língua Inglesa.

Aproveite seu MATERIAL DIDÁTICO CARIOCA, invista no seu desenvolvimento! Dedique-se, organize o tempo para estudar e compartilhe seu material e seus conhecimentos com seus familiares, inclusive, conferindo com eles as sugestões digitais. Com disciplina e entusiasmo, você pode construir um ano letivo maravilhoso!

Receba meu abraço de incentivo.

TALMA ROMERO SUANE

Secretária Municipal de Educação

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UNIT 1 – BACK TO SCHOOL



facebook.com/zurieloduwale



pixabay.com

“... because dreams are free, ... dream big!”

Zuriel Oduwale

Who is she ?

Where is she from?

How old is she?

← → ↻ en.wikipedia.org/wiki/Zuriel_Oduwale

Not logged in Talk Contributions Create account Log in

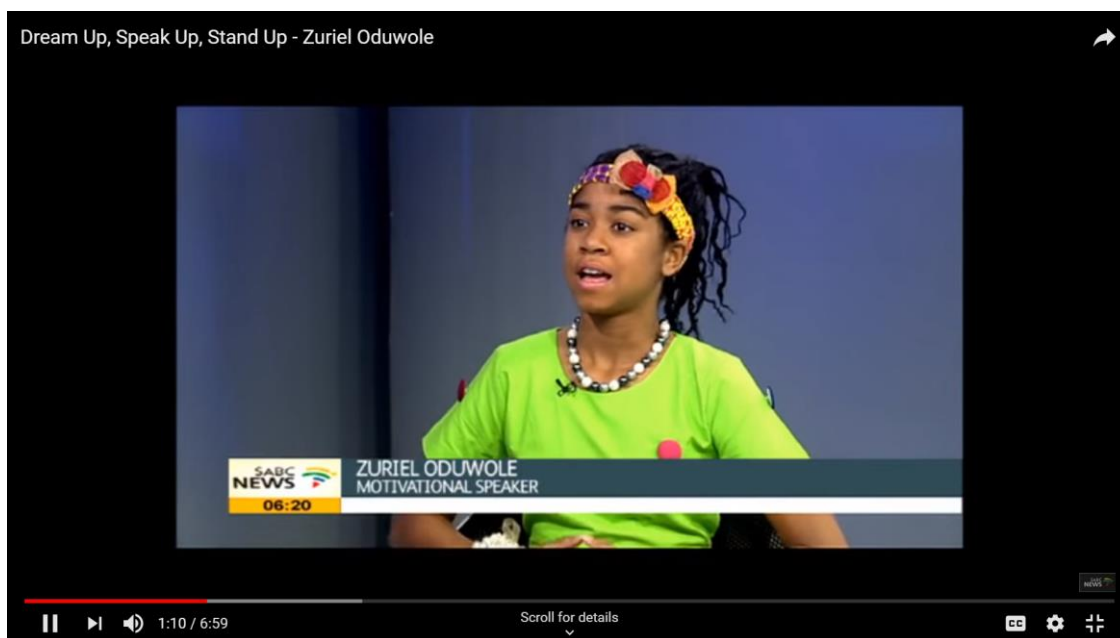
Article Talk Read Edit View history Search Wikipedia

Zuriel Oduwale

From Wikipedia, the free encyclopedia

Zuriel Oduwale	
Born	Zuriel Elise Oduwale in July 2002. (age 17–18) Los Angeles, California , United States
Nationality	African-American
Occupation	Education advocate · film maker · writer
Years active	2012–present
Organization	Dream Up, Speak Up, Stand Up
Notable work	<i>The Ghana Revolution</i> <i>A Promising Africa</i>
Website	www.zurieloduwale.com

1. Watch this interview with Zuriel Oduwale, in 2015, or listen to your teacher reading the transcript of this video excerpt [3:14 – 3:35] and complete Zuriel's words.



"I speak to _____ in schools about the importance of _____."

I speak to world leaders... so that both boys and _____ have a chance in education"



What about you?

Is school important to you?

Yes, it is.

Are you **ready*** for the new school year?

I'm happy.

I'm excited.

I'm anxious.

2. Observe the models and talk to your classmates. Do you feel **the same***?

UNIT 1A – In the classroom



1. What can you see in the photos?
2. Point and ask your teacher about each photo: **Where's this school?**



Acervo do CIEP 02.04.502 Pres. Agostinho Neto



pxnio.com



publicdomainfiles.com



GPE/Alexandra Humme – flickr.com



Yogendra Singh – pexels.com



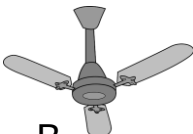
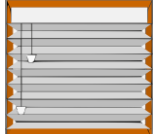
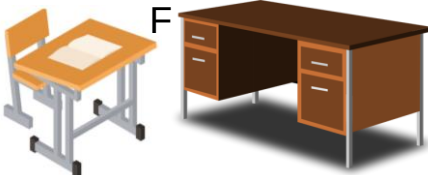
3. Qual dessas escolas chamou mais sua atenção? Por quê?

4. Now answer these questions:

- What is the name of your school? _____
- Where is it? _____

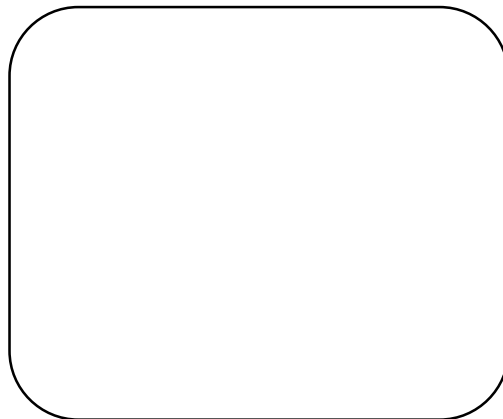
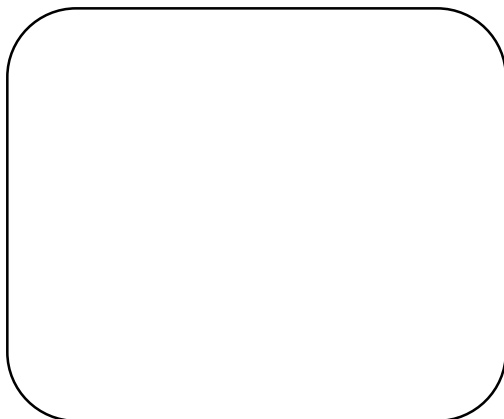
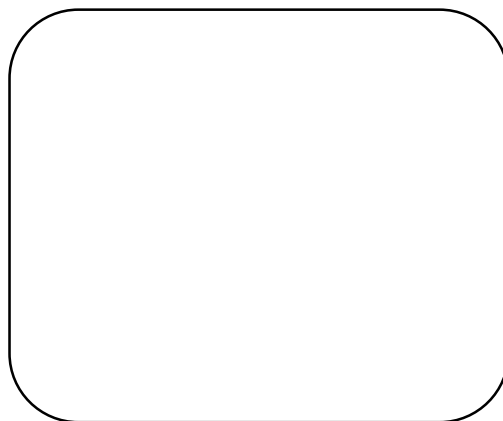
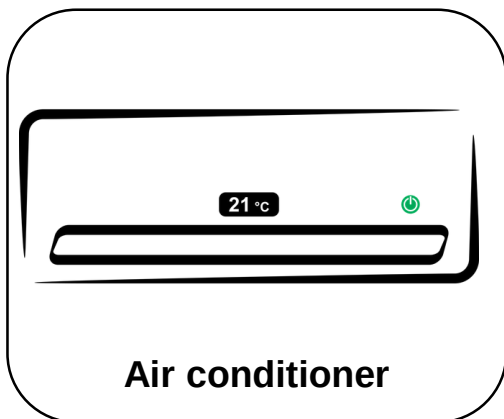
Things in the classroom

5. Listen to your teacher and identify the objects.

A  () a clock () a fan () blinders H 
 () desks () colored pencils () an air conditioner
 B () a door () shelves and books () a cabinet
 C  () a bin () a projector () windows G 
 D  E  F 

Bin; Fan; Blinders; Cabinet; Shelves; Clock; Projector; Desks - publicationvectors.org; Needpix.com; Projector - freestock.org

6. Draw the items that are not illustrated above (or paste cutouts) and label them.



7. Read these examples and the notes in the green box:

- **There's** a big white board.
- **There are** blue desks and chairs,
- **There isn't** a video camera on the wall.
- **There aren't** computers for the students.



There's = There is
Used for singular nouns.

There are
Used for plural nouns.

There **isn't** = There **is not**
Negative form used for singular nouns.

There **aren't** = There **are not**
Negative form used for plural nouns.



Imagine: Ao fazer uma pesquisa sobre escolas ao redor do mundo, você acha as fotos da página anterior em um *blog*. Você então decide postar um comentário em inglês contando o que há na sua sala de aula.

8. Look around and write about your classroom.

9. *Is your classroom big or small? How many students are there?*



Além do número de alunos/as, o que mais há de parecido ou de diferente se você comparar sua sala ou turma com cada foto da página 7?



prigimg.com; pixabay.com; godfreephotos.com

10. Find these school objects:

Word Search

Backpack
Book
Colored pencils
Crayons
Eraser
Glue
Marker
Notebook
Pen
Pencil
Pencil case
Ruler
Scissors
Sharpener

V	O	V	K	V	O	X	E	Q	Z	K	V	R	Q	S
K	B	J	V	S	V	E	C	A	X	E	E	U	R	L
P	E	N	C	I	L	C	A	S	E	N	K	E	R	I
N	B	T	E	P	R	N	R	L	E	O	S	E	Q	C
A	E	P	T	E	S	Y	U	P	O	A	L	M	W	N
V	H	P	K	V	J	T	R	B	R	U	G	T	Q	E
I	Q	R	N	Q	L	A	E	E	R	G	F	L	S	P
U	A	V	B	X	H	T	N	A	M	S	U	B	D	D
M	Y	C	V	S	O	S	C	I	S	S	O	R	S	E
G	L	D	I	N	Y	P	X	M	I	N	B	C	E	R
P	A	L	Y	I	X	M	E	W	Q	O	A	I	Z	O
K	C	A	P	K	C	A	B	N	O	M	G	W	A	L
T	O	R	M	Y	J	H	C	K	C	Z	U	P	L	O
E	U	L	G	D	T	Q	X	O	T	I	K	P	Q	C
C	R	A	Y	O	N	S	E	F	A	B	L	Y	A	P



11. Observe the example and ask your classmates:

What is there
in your
backpack?

A notebook and
a pencil case.

Think about it! – Como você pode cuidar do seu material escolar?

E como você pode reduzir o desperdício de papel na sua escola?

Let's get organized!



Can you say the days of the week?

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

12. What day is it today? _____.

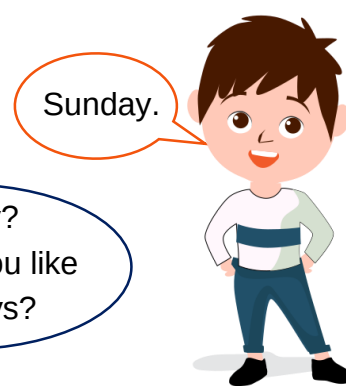


13. What is your favorite day? _____.

Now ask your classmates.



What is your favorite day, Carlos?



Sunday.

Really?
Why do you like Sundays?

Do you like the same day of the week?

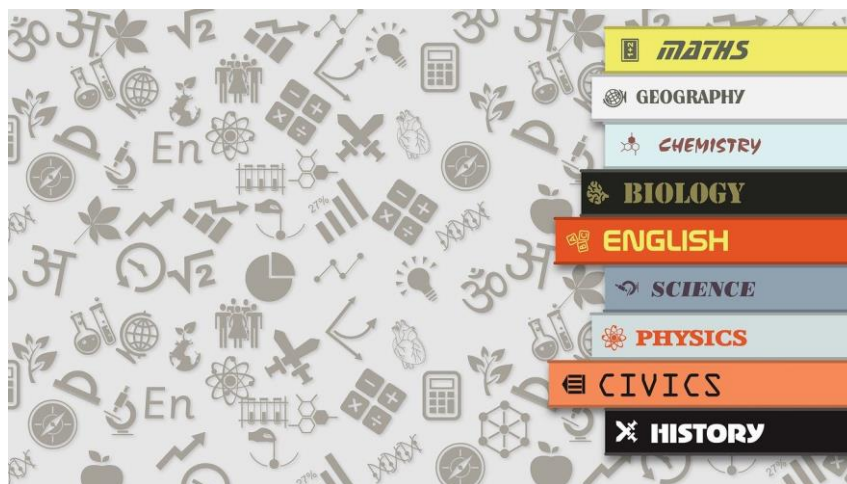


14. Quais são os dias preferidos da maioria da sua turma?

Why? – Por que os(as) alunos(as) gostam mais desse(s) dia(s)?

Unscramble the words and write the days of the week	
ONADYM	
TAUYDES	
DEEWANYSD	
RHAUTYSD	
ADIRFY	
YADSTUAR	
DSNUAY	

15. Look at the image. Tick ✓ the **school subjects** you **have** at school.



By Harish Sharma - pixabay.com

Do you have maths classes?

Yes, I do.

Do you have chemistry classes?

No, I don't.

16. Now listen and repeat:

Art English Geography History Maths Music
PE (Physical Education) Portuguese Science

When **do you have** PE classes?

I have PE classes on Wednesdays.



Pixabay.com

Verb **Have**

Affirmative

I have science classes.

Negative

I don't have science classes.

Interrogative

Do you have science classes?

Short answers

Yes, I do. / No, I don't.

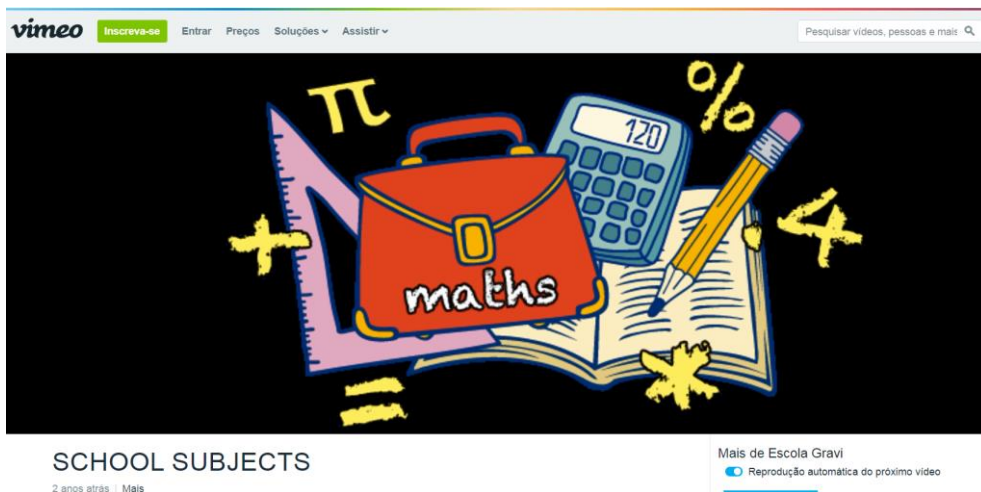
17. What about you? **When** do you **have** Art, English and PE classes?

Fill out the **timetable** below.

Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1						
2						
3						
4						
5						
6						
7						
8						

18. If possible, watch this video: **School subjects**, with 6th graders from Barcelona, Spain – *Escola Gravi*.



vimeo.com – capturada em 26/12/2019

19. Observe this example and ask your classmates:



What school subjects
do you like ?

I like PE.
It's fantastic!



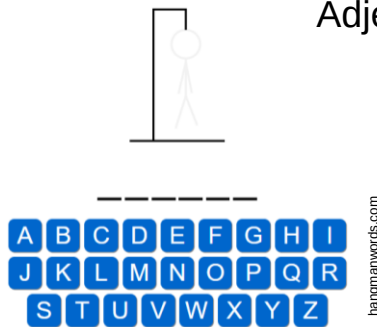
Adjectives of opinion	
Positive 😊	Negative 😞
awesome	awful
fantastic	terrible
great	boring
interesting	
cool	
nice	

20. Now you! Observe this example and express your opinion.



Hi! I'm Alice.
I like science.
It's fantastic !

21. Let's play Hangman!



Adjectives of Opinion



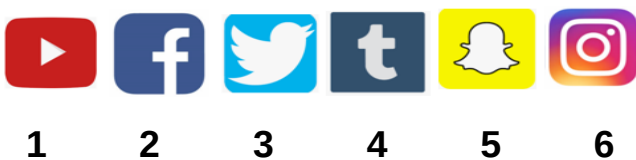
What is an APP?

App is short for "application". It refers to a software program which can be downloaded and installed on your smartphone.
Do you know these **social media apps**?



22. Write the names in the correct order according to the icons.

Facebook, Instagram, Messenger, PSN, Snapchat, TikTok, Tumblr, Twitter, WhatsApp, YouTube, Xbox live



flaticon.com

Observe the example and make comments about these apps.



I think Twitter is boring.

- A) _____
- B) _____
- C) _____
- D) _____

flaticon.com

UNIT 1B – It's free time!

What is a weekend?

1. Tick ✓ the correct pair of days:

- | | | |
|-----|----------|-----------|
| () | MONDAY | WEDNESDAY |
| () | TUESDAY | THURSDAY |
| () | SATURDAY | SUNDAY |
| () | MONDAY | FRIDAY |



needpix.com



In general, students don't have classes **on the weekends**.

It's **free time**!

2. **Think about it:** O fim de semana é realmente um período de folga para todas as crianças na nossa cidade?

3. Look at the images below. Listen and repeat.

4. Then tick ✓ your favorite **free time activities**.



playing soccer



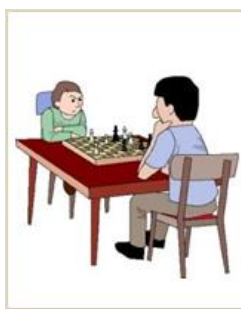
going to the movies



listening to music



playing video games



playing chess



cycling

busyteacher.com

5. Draw (or paste an image of) another **free time activity** you like.



6. Read and roleplay.



7. What about you? Ask your classmates. Observe the example.



Do you like going to the beach
on the weekends?

Yes, I do.

No, I don't.

8. This is a photo of a beach in our city. Você sabe o nome da praia desta foto?



By Rubem Porto Jr. - flickr.com

9. Ask your teacher.

What's the name
of the beach?

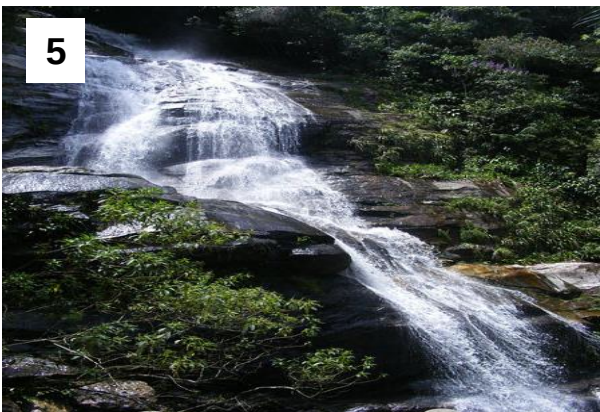
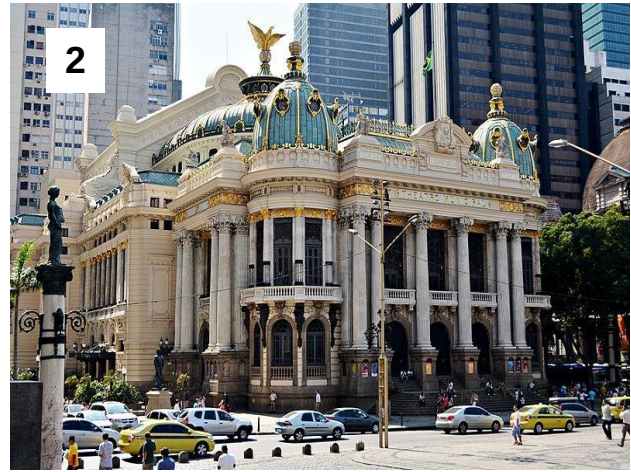
10. Now think about it:

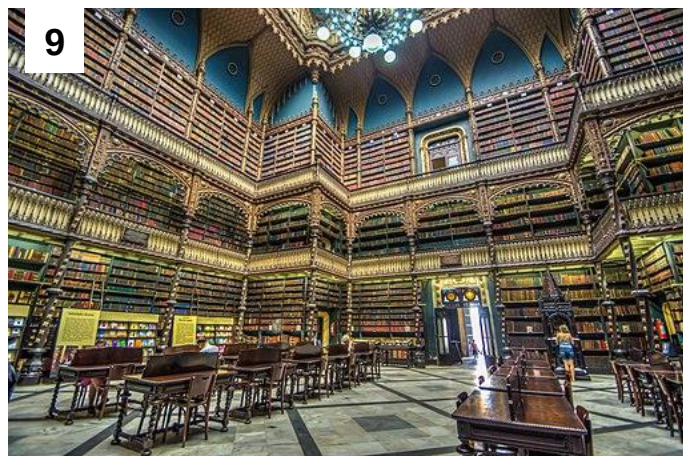
Todos os cariocas frequentam as praias da nossa cidade?

Por quê? / Por que não?

There are interesting places to visit in Rio de Janeiro on the weekends.

11. Look at the photos. Do you know the name of these places?





12. Number the names* according to the photos.

13. Now listen to your teacher and check your answers.

() The Royal Portuguese Reading Room	() Christ the Redeemer Statue	() Modern Art Museum
() CCBB – Bank of Brazil Cultural Center	() Lage Park	() Mário Filho Stadium
() Candelária Church	() Municipal Theater	() Tijuca National Park

14. What places in Rio de Janeiro would you like to visit ?



Você pode escolher dentre as opções das fotos ou outros lugares da cidade. _____

Now ask your classmates. Observe the example:



What places in Rio would you like to visit?

Christ the Redeemer Statue and Lage Park.

Você e seus/suas colegas de turma gostariam de conhecer os mesmos lugares?

*In Portuguese: Igreja da Candelária; Theatro Municipal; Estádio Mário Filho (Maracanã); MAM-Museu de Arte Moderna; Parque Nacional da Tijuca (Floresta da Tijuca); Estátua do Cristo Redentor-Corcovado; Parque Lage; CCBB-Centro Cultural Banco do Brasil; Real Gabinete Português de Leitura.

15. Observe the format, the images, the title and the end of the text below.



Christ the Redeemer (statue) facts for kids

Kids Encyclopedia Facts

Christ the Redeemer (Portuguese: *Cristo Redentor*), is a statue of Jesus Christ in Rio de Janeiro, Brazil. From 1931 until 2010 it was the largest Art Deco statue in the world. It is 30 metres (98 ft) tall. It sits on a 8 metres (26 ft) pedestal on the peak of the 700-metre (2,300 ft) tall Corcovado mountain. The statue overlooks the city.



The statue of Christ the Redeemer high above Rio de Janeiro, Brazil

Contents

- History
- 21st century
- Related pages
- Images for kids



The statue illuminated in yellow and green, the colors of Brazil, during the 2014 FIFA World Cup.



The Corcovado and the Christ the Redeemer seen from Sugarloaf Mountain.

Kiddle

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Christ the Redeemer (statue) Facts for Kids. Kiddle Encyclopedia.

This page was last modified on 21 November 2019, at 21:35.



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16. Now tick (✓) the correct item.

- a) The text is from () a story book. () a website. () a newspaper. (= jornal)
- b) The text is for () children. () adult tourists. () adolescents.
- c) The text is about
() a tourist attraction in Rio. () a tourist visiting Rio. () a kid adventure in Rio.
- d) Some parts of the text are **in blue** because
() it's a beautiful color. () they're links. () they're **not** important.
- e) According to the text
() The name of the statue is Corcovado.
() The statue is 700 m tall.
() The statue is on the top of Corcovado Mountain.

17. Read the ticket and find some information to complete the notes below.



Ticket by Elias Rovello - flickr.com



: Trem by Halley Pacheco de Oliveira - flickr.com

TRAM RIDE TO CORCOVADO

Date	Time
Route:	



autoriza própria

Atualmente, o ingresso pode ser comprado no [link](http://tremdocorcovado.com.br) abaixo.

Pesquise os preços atuais para o Trem do Corcovado. Na sua opinião, por que muitos cariocas nunca fizeram esse passeio?

DID YOU KNOW?



autoría própria

A cidade do Rio de Janeiro foi escolhida como a **primeira Capital Mundial da Arquitetura**, pela Organização das Nações Unidas para a Educação, a Ciência e a Cultura (UNESCO) e pela União Internacional de Arquitetos (UIA).



Read more!



SCAN ME

Saiba mais!



SCAN ME



Now think and talk about it!

No Rio de Janeiro, há moradias não planejadas e situadas em áreas indevidas. Que riscos existem?



autoría própria

Como os moradores, demais habitantes e os administradores da cidade podem contribuir para reduzir esses riscos?

UNIT 1C – In my neighborhood

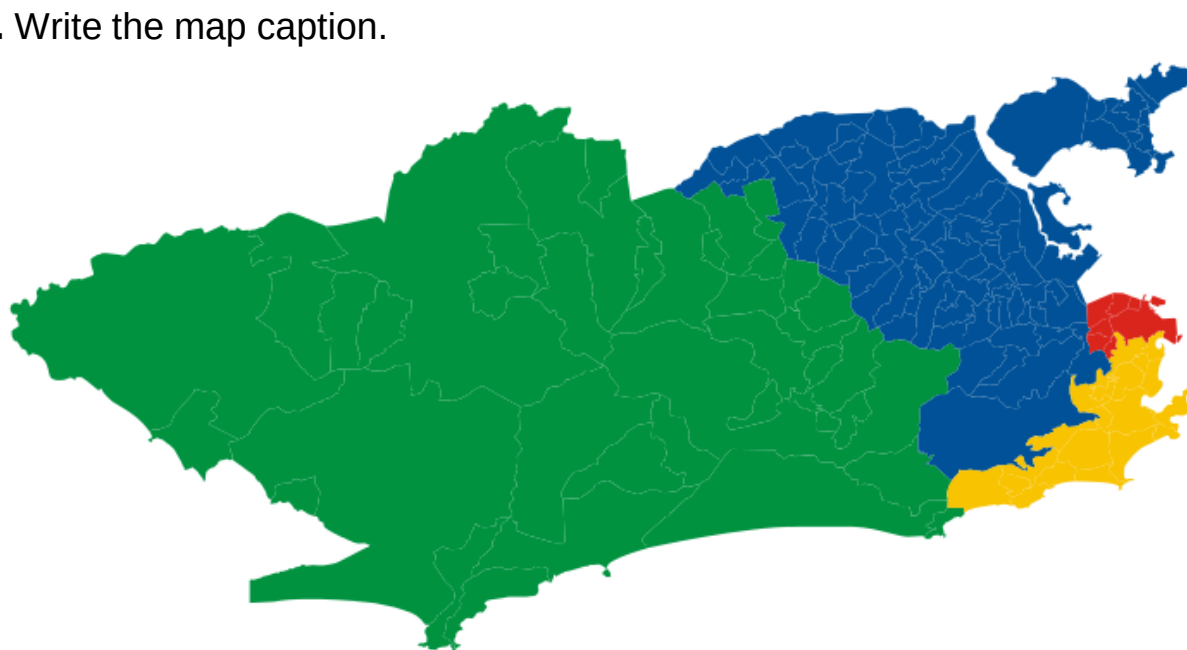


Muitos lugares famosos do Rio de Janeiro localizam-se na Zona Sul, no Centro e na Zona Norte.

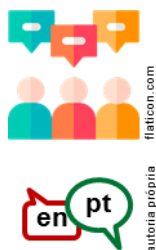
Can you locate these **regions** on the map?

West Zone North Zone Central Zone South Zone

1. Write the map caption.



	_____		_____		_____		_____
---	-------	---	-------	---	-------	---	-------



2. What other places to visit?

Você tem sugestões de lugares para visita  o nas redondezas da sua escola ou da sua moradia? Quais?

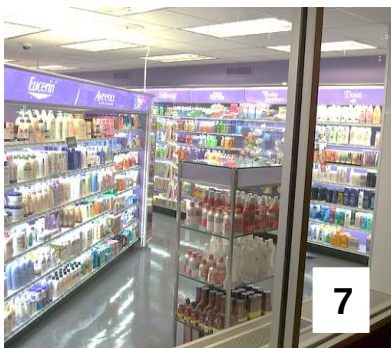
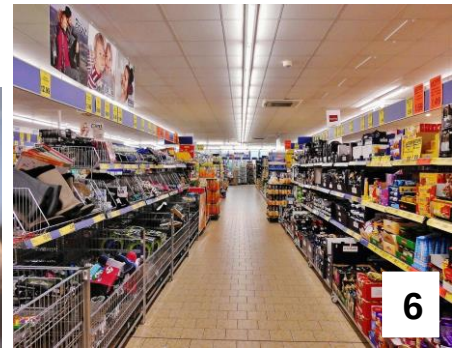
3. Suggestion: Make a special display on your classroom wall with photos of places to visit in your school/ house **neighborhood**. (= **bairro/ vizinhan  a**)

4. Listen, repeat and number the places according to the photos.

- () supermarket () shopping mall () movie theater
() bank () bakery () barber shop
() snack bar () drugstore () square



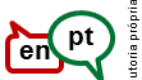
PLACES IN A CITY



Images 1, 3, 4, 5, 6, 9 – pixabay.com; Bank by Deoma 12; Snack bar by Takeaway – commons.wikimedia.com; Drugstore by Dan de Luca – flickr.com



5. What are the most important places in a neighborhood or community? Why?



6. Quais lugares você gostaria de encontrar perto de onde você mora? Por quê?



7. Color the places that you can find in your neighborhood.

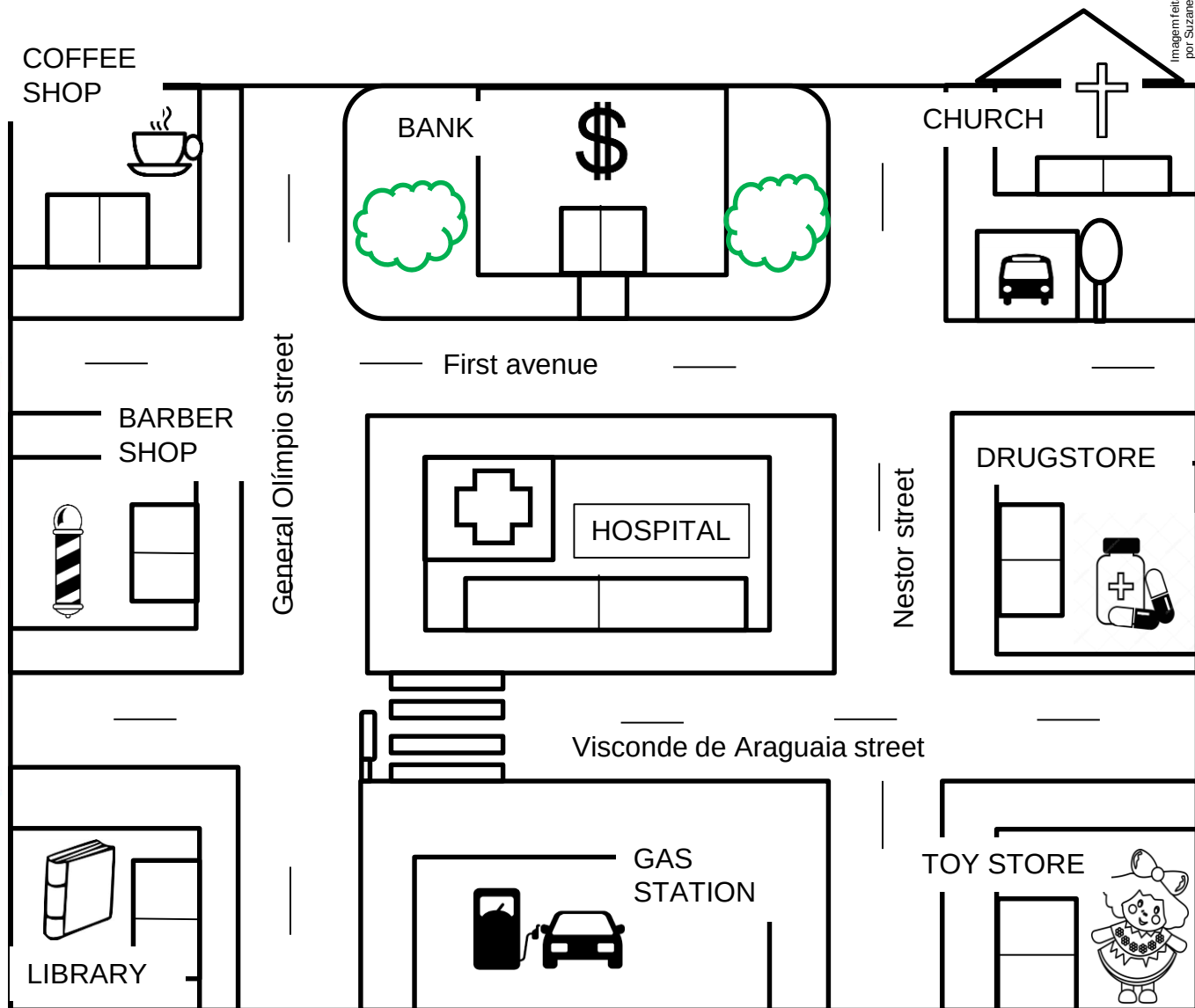


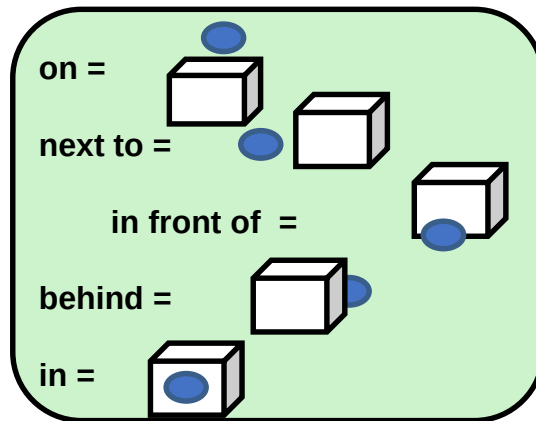
Imagem feita com vetores por Suzane Silveira



8. Ask your classmate:

What places are there in your neighborhood?

There is a bank and there are two drugstores.



9. Read the sentences and draw what is missing in the neighborhood plan (page 26).

- a) **CAT** = There is a cat **on** a tree.
- b) **BALL** = There are **two** balls **next to** the church.
- c) **BIKE** = There is a bike **in front of** the bank.
- d) **CAR** = There is a car **behind** the hospital.
- e) **PEOPLE** = There are **three** people **in** the gas station.



Let's review!

Você já viu as perguntas do quadro abaixo. Se necessário, procure-as nas páginas anteriores.

Match the correct answer to each question.

A. <u>Who</u> is Zuriel Oduwole?	() Going to the beach.
B. <u>Where</u> is Zuriel from?	() On Wednesdays.
C. <u>How old</u> is Zuriel?	() In Madureira.
D. <u>Where</u> is your school?	() She's a girl-education advocate and film-maker.
E. <u>How many</u> students are there in your classroom?	() About 35 students.
F. <u>Why</u> do you like Sundays?	() She's 17 years old.
G. <u>What</u> is your favorite free time activity?	() I visit my Grandma on Sundays.
H. <u>When</u> do you have PE classes?	() She's from Los Angeles, US.



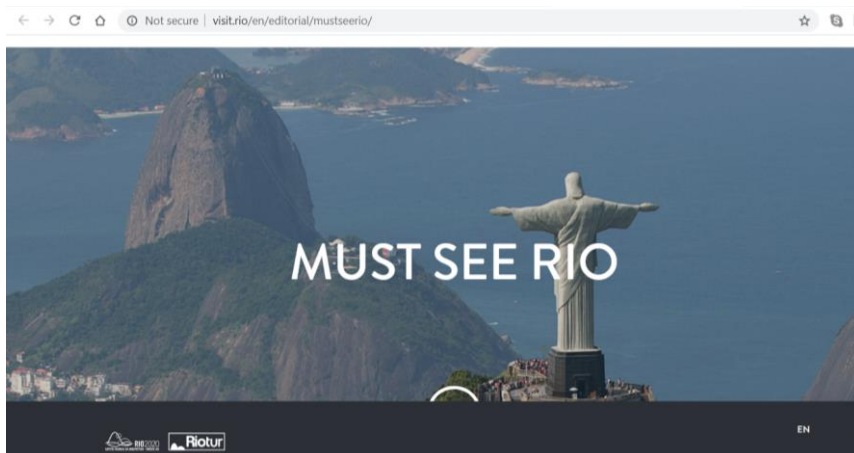
PROJECT!

In groups, make a scale model. Name the places and the streets around your school. Try to use recycled material such as plastic bottles, cans and toys.



By Go_to_2040 - flickr.com

Do you want to learn more about some Rio de Janeiro tourist attractions? Use this QR Code.



UNIT 1D – At a grocery store

1. What can you buy at a grocery store?

() Clothes. () Electronic equipment. () Food. () Toys.



pexels.com

2. Can you identify these food items? Listen and repeat.

3. Now circle THREE items that are NOT in the poster below.

strawberries bread potato chicken coffee

milk apple carrot eggs

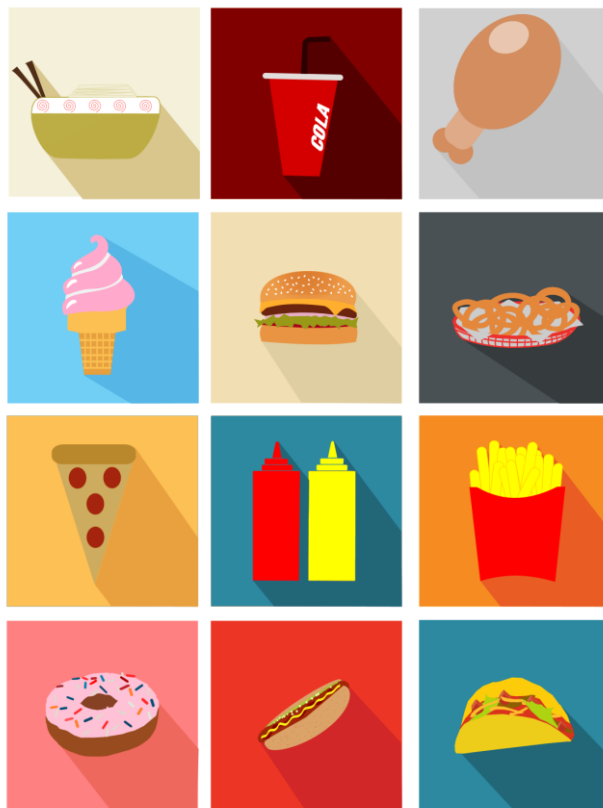
HEALTHY DIET



publicdomainpictures.net

4. Complete these fast food items with the missing vowels.

- a) H _ MB _ RG _ R
- b) FR _ NCH FR _ _ S
- c) H _ T D _ G
- d) P _ ZZ _
- e) _ C _ CR _ _ M
- f) FR _ _ D CH _ CK _ N
- g) D _ N _ T



Are the food items above **healthy**?

JUNK FOOD - The term describes that a particular food has less nutrition value and contains a lot of fat, sugar, salt and calories, with less protein, vitamins or minerals.

Adapted from: [simple.wikipedia.org > wiki > Junk_food](http://simple.wikipedia.org/wiki/Junk_food)
Junk food - Simple English Wikipedia, the free encyclopedia



5. Is there a grocery store or a supermarket near your house?



() Yes, there is. () No, there isn't.

6. Who does the shopping in your family?

() Mom. () Dad. () Grandma. () Grandpa. () Other: _____

7. Você considera que você e sua família têm hábitos alimentares saudáveis?
Consider, for example: **What** do you usually have for dinner? [dinner = jantar]

8. **Why** is junk food **bad** for your health? **What** are the **consequences** of eating junk food?

CREATE YOUR MEMORY GAME



**MOVIE
THEATER**



**GROCERY
STORE**





CIDADE MARAVILHOSA

Andre Filho

Cidade maravilhosa
Cheia de encantos mil...
Cidade maravilhosa,
Coração do meu Brasil!

Berço do samba e das lindas canções
Que vivem n'alma da gente...
És o altar dos nossos corações
Que cantam alegremente!

Cidade Maravilhosa
Cheia de encantos mil...
Cidade maravilhosa,
Coração do meu Brasil!

Jardim florido de amor e saudade,
Terra que a todos seduz...
Que Deus te cubra de felicidade
- Ninho de sonho e de luz.

Cidade Maravilhosa
Cheia de Encantos Mil...
Cidade maravilhosa,
Coração do meu Brasil!

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